



Greenfields School Stakeholder report 2022

Written July 2022

Data obtained from Google forms in response to school questionnaire.

School Details

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STAKEHOLDER FEEDBACK REPORT

Academic Year 2021-2022

Introduction

Greenfields School are continuously striving to improve the outcomes for young people we work with. It is imperative that we receive feedback from all stakeholders of the school, from learners to staff, managers to care home providers and multi-agency professionals in order for us to be able to meet the needs of our learners and effectively develop the provision.

The following report outlines the views and opinions of stakeholders; our feedback has considerably lower to previous years due to meetings continuing to be held virtually because of COVID and although the questionnaire was sent electronically not many people completed.

We need to further develop feedback so it is an on-going process for the school, therefore giving us a continuous view of how the school itself and the processes in place to run the school function as per Estyn and Greenfields/Caretech requirements.

The evidence used is data collated up to 19th July 2022 to produce this report.

Executive summary

This report presents the key findings from the consultation feedback of stakeholders.

There was one source of consultation feedback:

- An online survey on Google forms where respondents completed various questions which included rating scales, the questions varied dependent on the person completing the form.

Feedback was submitted by key stakeholders we also include learner views in this report and Yr11 leaver feedback which is a new development.

Throughout the feedback it is evident that the majority of respondents are more than happy with the school, the main findings of strength is the nurturing environment & personalised approach, some comments refer to them being flexible, and adaptable enabling the learners to achieve their set outcomes.

They responded that the school has a good standard of education with positive statements being provided and 100% positive in response to school safeguarding systems.

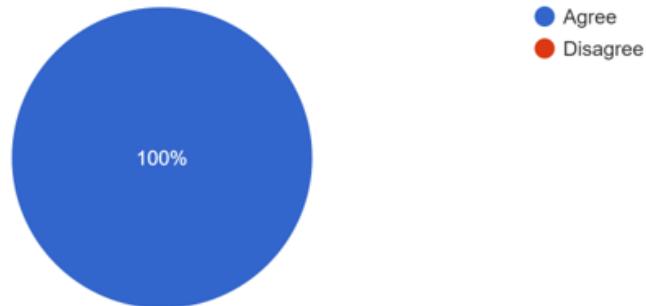
Matters of improvement that were highlighted were concern around

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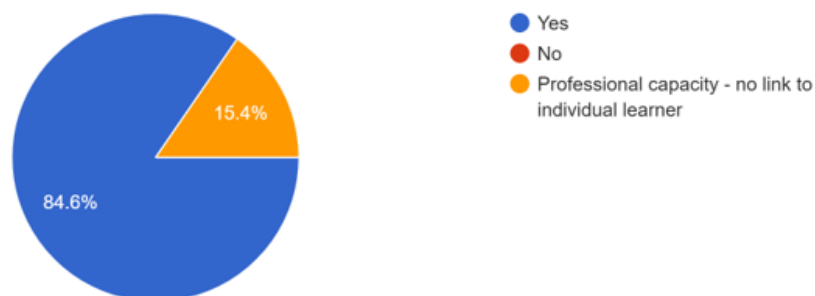
100% of respondents were satisfied with our school provision and would recommend us to others.

I would recommend Greenfields school to others



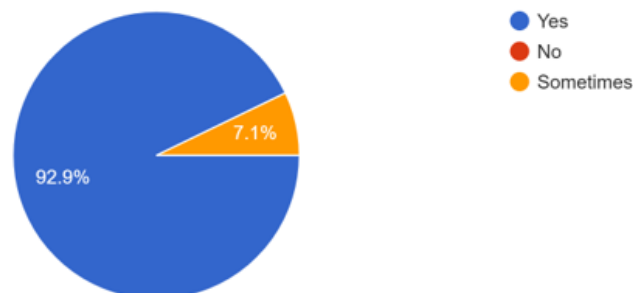
In relation to learners enjoying their school experience, guardians gave us 100% response.

My child likes the school.



Learner response was many learners happy at school with 1 learner stating they sometimes enjoyed school.

Are you happy at school?

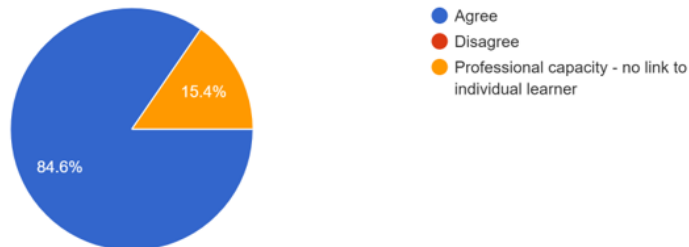


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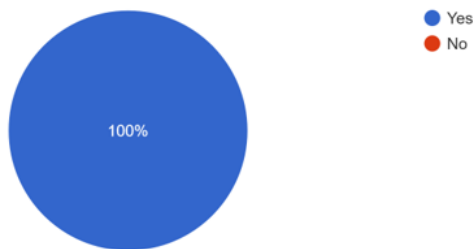
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In relation to learners feeling safe at school, guardians gave us 100% response.

My child feels safe at Greenfields school

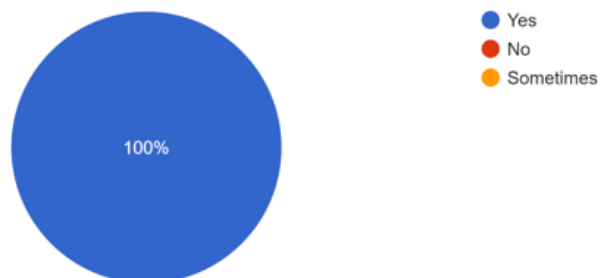


Are you satisfied with Greenfields School Safeguarding systems



Learner response was mostly yes with 1 learner stating they sometimes agreed due to conflict with another learner which has been addressed.

Do you feel safe

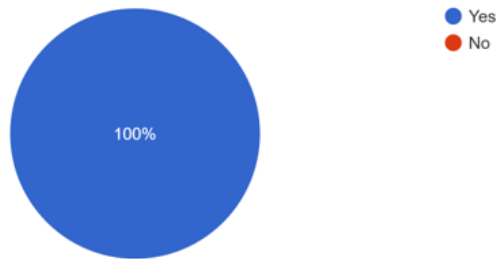


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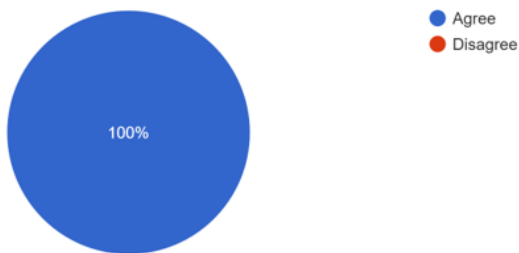
Academic Year 2021-2022

Most stakeholders are satisfied with our educational provision & felt we communicated effectively.

Overall I am satisfied with Greenfields school.

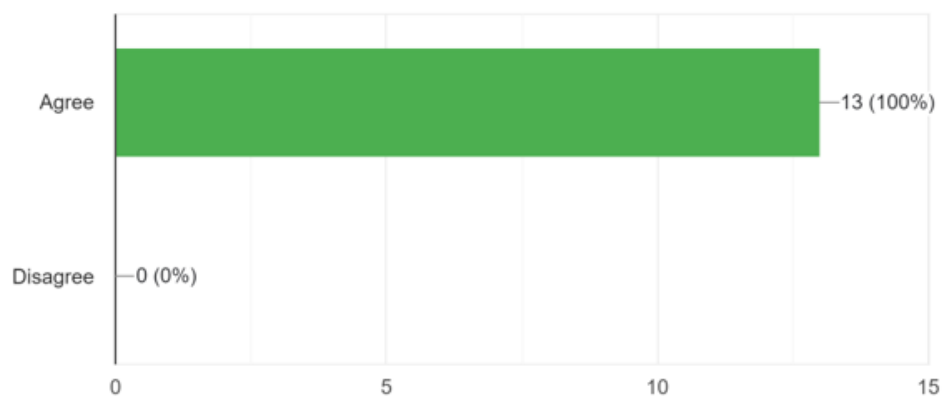


The school communicate effectively.



We have moved school sites but we maintained communication via email, used Seesaw and continued to attend meetings for individual learners this academic year. Respondents also felt that the school was effectively run.

Greenfields school is effectively run.

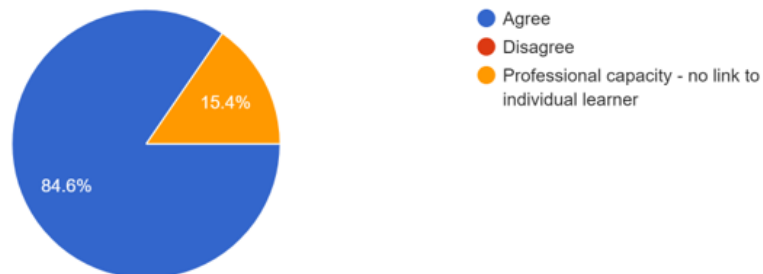


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Academic Year 2021-2022

In response to COVID our stakeholders were satisfied with our educational provision offered.

I feel that the school has supported learners during these unprecedented times of Covid-19.



The views of the learners that were educated during COVID are included below:

How do you feel we supported your education with COVID

My school stayed open and I got to see my teachers they made me safe

School helped me keep learning

I attended school cant really answer

Was not at this school then

School did well but the smaller groupings made me miss some friends

Fine i still had to come to school even though my friends didn't

It was alright, they gave us what we needed & did their best.

not here

ok

I think bit over the top with social distancing but they have stayed open and kept learners safe

I still had school

I wasn't at this school I had no education

The school has had to move to full remote learning for 3 periods of 12 days over the last 12 months following increase/contact with residential homes and positive cases within the educational team.

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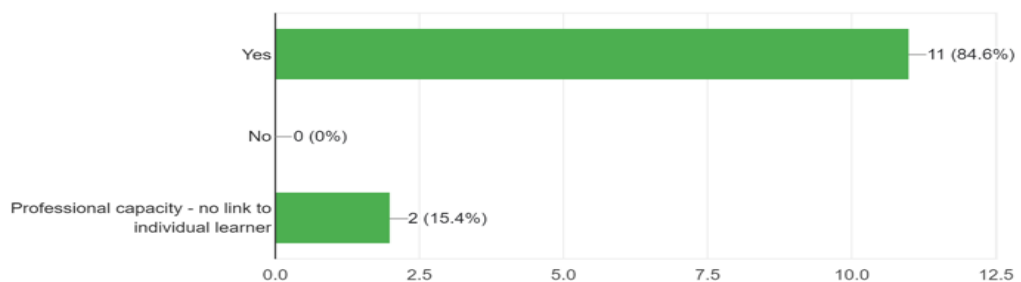
Academic Year 2021-2022

In relation to teaching and learning 100% felt their child made progress & the stakeholders responded with the following:

How do you feel about the teaching at Greenfields School

- each teacher is unique and has their own style and the way they engage the children. Children are challenged whilst nurtured at the same time.
- From feedback from pupils it is good
- Can not comment as I did not see any sorry
- The teachers really understand the children and work well to help them engage on there level.
- Tailored and specific to the young person's needs.
- the children are taught at a very good and structured level of education
- the teachers are great and very helpful and easy to talk to
- Adaptable
- Very good.
- Very professional
- Good my child has qualifications and enjoys learning they have good expectations
- We were delighted that the school managed to re-ignite in our child an interest and commitment to learning which we thought, through past school experiences, had been lost. On a personal level we would like to see the school expand significantly so it had the staff base to maintain 'on site' learning even when there is a flare up of illness/covid. Our son has not been able to engage in the online provision so the frequent shifts to online learning have had a detrimental impact. The most impressive part of the teaching has been the school's willingness to adapt to our son's individual needs and to provide a curriculum in which he could thrive. For such a small, specialist school we are very grateful for their determination and commitment on this.
- Teachers are very positive. friendly and welcoming. They are very accommodating to the needs of the children and offer a wide range of subjects to suit the individuals.

Mv child is making progress in Greenfields school.

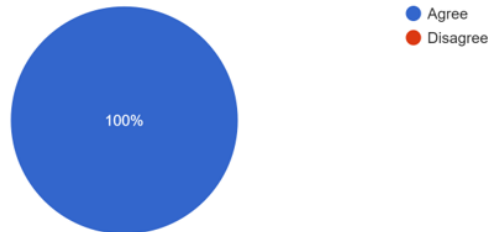


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Academic Year 2021-2022

All respondents felt their child had made progress KS4 learners have all obtained qualifications (Merits & Distinctions awarded) and all 4 leavers have been given a local College placements.

Greenfields School expect learners to work hard and do their best.



Thoughts on our education provision - either in school or on outreach, what is the standard of education were that:

- Varied and achievable
- hard to comment after one visit
- Varied options are available to the pupils. Options to access teaching outside of the classroom which works well for the learners
- Excellent
- School provides a high standard of education, and its pleasing to see the school offer a wide range of provisions for all learners.
Remote learning has been difficult for both staff and the young people, and has continued challenges however is unavoidable at times.
- Very good
- the school provide very good education both at school and at outreach. the school operate at a high level all round
- Your provision has fitted around all my children needs instead of them fitting into your school and processes
- I hope the school continues to grown, knowing that as this happens it's ability to provide a broader curriculum will expand.
- good
- Exceptional school that is understanding of students with wide variety of needs, caring approach to learners and they enjoy coming for first time in their education
- The expectations are high to achieve and children are pushed to achieve their full potential
- Nurturing and all plans are individualised.

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When asked if learners received appropriate additional support in relation to their individual needs stakeholders responded with:

Our son has learnt more about managing his emotions while at Greenfields than at any other education provision. The school have seen the need for the development of these essential life skills and have embodied the learning of these into our son's daily experience of Greenfields. Throughout his two year experience his emotional well-being has been prized and nurtured. The school demonstrated unconditional positive regard for our child while also holding firm boundaries and high expectations - this is in such stark contrast to his past educational experiences and we will forever be grateful. We have witnessed our child heal for all the harm he experienced when his last educational placement failed through the support of Greenfields. We witnessed Greenfields nurturing him (and us) in the recovery, daily demonstrate to him his worth and gradually guide him back into education. Our son has ended his school years knowing he is valued, a person of worth - regardless of his struggles and seeing himself as a person capable of learning and achieving as others do. Greenfields have given our son and us a gift we would never have thought possible when he joined in March 2020. We know it is a gift he can carry forward in life and are we are extremely grateful to the whole Greenfields community for this.

staff does all what they can to support

Very individualised approach to each learner, very supportive and advocate to get assessments/diagnosis in place for learners who have slipped through system until at this school

Yes

i feel that the children have all the support for there individual needs

Yes, I have never worked with a school that will swap, change and amend approaches to do what is best for the children. Very child centred

All students have individual timetables to suit their needs, additional support is put in place if it is needed , the school are great at advocating for the needs of the children

Yes definitely with regards to their vision impairment

Agree. I have received feedback from pupils about how their needs are met and they are happy and supported

I agree they do

The support from TA's has enabled the young person to be supported in school without RSW's

Yes- session I observed was tailored and supported well.

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Learner views on Teaching & Learning

The learners felt that this school was different to others because:

We got the best Headteacher she is friendly but thinks of learners and is firm and fair,. The teachers help me be the best me and are understanding. Best school Ive been to they just get me.

A lot more understanding

People care here & listen

More flexible and more understanding which means I am now making progress in school

More helpful

Good at explaining things, good timetables here compared to my old school

The snake, more settled compared to other schools I went to

They care

Good trips & good vocation, helping me get where I need to be for my future.

Teachers are good & this school understands some days are hard for me

They care & I get to do a mix of classroom & trip learning which helps me behave

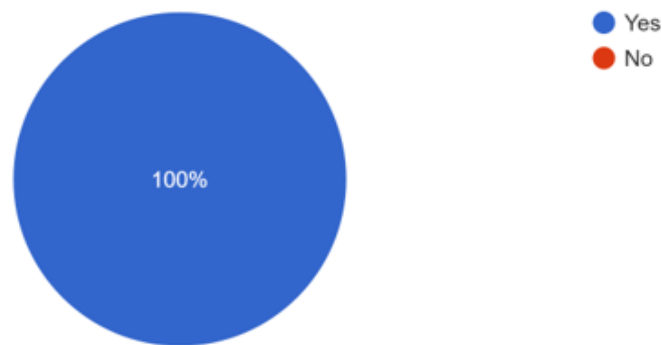
Dont now didnt go

I went to 8 schools before that never understood me but this is one of the best i have been too & longest school that have had me

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Do you feel confident in asking for help if you do not understand something?



Learners were asked what helps them learn:

You let me do art and then subjects so able to do own art

teachers are good here they understand me

Different to other schools, you just get me & have given me confidence that i can learn & I have qualifications for first time ever

More supported by staff at this school compared to my other one

Teachers more helpful

The staff here are happy and want to help

The snake - shes calming and helps me concentrate

This school is more understanding than others some days I have bad days but they listen and want me to do my best

Good teachers here they help

Different methods of teaching

They try to help me even when Im feeling angry or sad

Nice teachers & classes

Shabnum my teacher

lenience and structure but school balance this and know my routine

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Some difficulties in learning that learners acknowledged were:

Get distracted easily

My behaviour but I have got better

Hard to think sometimes

People make me angry

Too much noise

lessons are long

my autism & I don't like being put under pressure in my own time

Just never liked it, I thought i had missed too much

staying still & concentration

other learners

How I am feeling

Struggle to focus

Hard to focus

I get unsettled

Suggestions for the future improvements of Greenfields School from stakeholders were:

the school is is improving on a daily basis and i have no suggestions for improvements at this time

i have none

I have none

The drive up was a bit bumpy on the suspension!

Develop the garden area for more activities outside

Develop new outdoor space

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Suggestions from learners for future improvements were:

longer & more breaks

I really like new school site much better than old one we have space and can watch the animals in fields.

More outdoor equipment

More animals I like them they help calm me

None

The new school is great I am happy we moved.

A snake in every class

Outside sport stuff to use at lunch times

None - its good for a school

Conclusion

We are pleased with the majority of the feedback we have received especially given the school move to our new site.

We are incredibly proud of how resilient the learners and staff team have been over the last 24 months whilst trying to minimise the disruption of COVID and the impact of moving our school to the new site. Seeing our learners continue to achieve Merits & Distinctions this academic year has been a privilege and I look forward to seeing them return and continue developing upon their return in September.

We are passionate about driving our education service forward and continuing to develop the provision to benefit all learners and are excited for the next academic year and developing our new school site.

Jennifer Parry

Headteacher