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 The school

NOTE OF VISIT: SECOND INSPECTION OF NEW INDEPENDENT SCHOOLS

School	The Potteries Abermule SY15 6JH 01686 630176 e-mail: potterieseducation@gmail.com
Purpose of visit	Second inspection visit following the school's opening, to advise the Welsh Assembly Government on compliance with registration Standards.
Date of visit	22 – 23 October 2013
HMI/AI	Caroline Rees HMI Ann Dackevych AI
Principal/Headteacher	Andy Joynson
Proprietor	CareTech UK
Staff	1 x f/t teacher (with QTS) Care support staff from children's home
Pupils/Students	3 pupils: 1 x year 10 1 x year 11 1 x post-16 All pupils: <ul style="list-style-type: none"> • have social, emotional and behavioural difficulties; • are looked after; • have statements of SEN
Placing/Funding authorities	Powys Surrey Trafford
Provision	In-house provision for resident children with social, emotional and behavioural difficulties

SEN Approval	
Details of Assembly Consent	
Fee per pupil (education element)	1:1 support £4,750 per week 2:1 support £5,500 per week
Fee per pupil (care element)	
Last Section 10/163 inspection	N/A
Last HMI inspection	1 st registration visit December 2012
Last CSSIW inspection	The Potteries received CSSIW registration on 13 November 2012 for up to 4 boys and girls aged 10 - 18 (not more than 4 years age difference). CSSIW carried out an inspection of the children's home in April 2013.

Background information

The Potteries School opened in November 2012. The classroom is based in a large house in Abermule, near Newtown, which also houses a children's home. The children's home is registered with CSSIW for up to four young people aged ten to eighteen.

The proprietor, CareTech UK, is a limited company which owns children's homes across England and Wales.

The Potteries has been established as an intake and assessment centre. Most of the young people attend a sixteen week programme, before moving on to other placements. Where appropriate, young people may stay up to a maximum of 26 weeks.

Young people are placed by local authorities in England and Wales.

The school provides full time education, including national curriculum subjects and ASDAN. The classroom provides an appropriate learning environment.

Main findings

1. Strengths

- The headteacher has extensive relevant experience and has a clear vision for the school.
- Policies are well written and reflect the work of the school accurately.
- Lessons are well planned and delivered and meet the individual needs of the pupils.
- The school has robust systems for assessing the needs of the pupils and reporting on pupil progress.
- School and care staff work well together to support the pupils who have a diverse range of needs.

2. Key issues for action

The school should:

- make sure that planning clearly identifies opportunities for developing literacy, numeracy and information and communication technology (ICT) skills across the curriculum
- develop opportunities for pupils to achieve accreditation for the work that they do
- ensure that all relevant staff receive appropriate training to support the additional learning needs of individual pupils
- ensure that information on pupils learning needs is fully considered on transition; and
- develop processes for self-evaluation and development planning

Compliance with the standards for registration

Standard 1: The quality of education provided by the school

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 2: The spiritual, moral, social and cultural development of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 3: Welfare, health and safety of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 4: The suitability of proprietors and staff

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 5: Premises of and boarding accommodation at schools

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 6: The provision of information

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 7: The manner in which complaints are to be handled

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Recommendation regarding registration

When considering this school's registration the National Assembly for Wales may wish to have regard to the following recommendation:

- on the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.