



Greenfields Prospectus 2026-2027

**Dream, Believe,
Achieve**

Greenfields School
Graig Y Saeson
Forge Road
Newport
NP10 8AT

Tel: 01633 259019

Admin E-mail: school.admin@caretech-uk.com

Headteacher: Mr Craig Thomas: MA Education (Special Educational Needs) — Distinction, PGCE Secondary Music, BA (Hons) Music

Deputy Headteacher: Rachel McNamara – Deputy Head Teacher - Qualifications: PGCE (Merit), Level 3 Diploma, Bachelor of Arts (Textiles)

Regional Education Lead, CareTech Education Services:

Mr Rob Mcconomy: English Bachelor of Education Degree with Honours, Qualified Teacher Status, National Award for SENCo



Contents:

Our School

Welcome

Mission Statement

Our Aims

The Learning Environment

Our Therapeutic Approach

The Placement

Admission Process

Curriculum

Work Experience

Education Team

Academic Calendar

Where we are

This prospectus is written in accordance with Standard 6: The provision of information, Independent Schools Standards (Wales) Regulations 2024

Welcome to Greenfields– Newport

Welcome to Greenfields school. We are an independent day school that caters for a range of needs within the spectrum of behavioural, emotional and social difficulties in key stages 2, 3, 4 and 5. We offer a safe place and a fresh start, in addition to effective learning support, in order for our pupils to thrive and flourish into their lives as young adults.

Every pupil deserves to be understood on both personal and learning levels and our staff are compassionate and empathetic towards these needs as well as supporting the pupils and challenging them to grow further. For many pupils, their school journey has been inconsistent, interrupted and generally a negative experience. Our determined, dedicated and passionate staff team foster positive working relationships with the pupils based on mutual respect and promote a love for learning.

Our curriculum is underpinned by the Curriculum for Wales and enables all pupils to experience learning across the full curriculum. However, we also recognise that this might need to look different for each individual. As such, we support the pupils to build confidence, self-esteem and robust skills across the curriculum through a variety of exciting and practical learning experiences in our wonderful school grounds. Health & wellbeing is an important part of the curriculum and underpins everything that we do in order to support the pupils to build resilience, determination and positive learning behaviours. This supported them to transition into the next stage of their lives after Greenfields school.

At Greenfields, I have high expectations of all staff to deliver exemplary learning activities to all pupils. Additionally, we all have high expectations of our pupils but also celebrate smaller steps of success along the way. Part of our important work is in working alongside parents, carers and other stakeholders to ensure that learning experiences are of a consistent high quality and that we support the pupils to live happy, healthy lives.

I warmly invite you to discover more about our school community and the difference we can make together.

Craig Thomas – Head Teacher

Greenfields is an independent school, registered with the Welsh Assembly for learners aged 9 to 16 years old with emotional and behavioural difficulties as well as additional needs.

Education offered at Greenfields is individualised and tailored educationally to meet the needs of each learner.

Our Aims and Mission

Every day is extraordinary, underpins everything that we do here at Greenfields. We endeavour to use innovative practice to make learning inspirational, engaging, and relevant. Preparing learners for the future by providing a sustainable, outstanding educational experience where all students realise, pursue, and achieve their full potential, enabling them to thrive as adults.



Aims

Promote a culture where pupils feel safe, secure and have a voice.

Help and encourage pupils to take responsibility for themselves and their actions.

Provide pupils with appropriate specialist support and interventions.

Provide pupils with individualised academic and therapeutic learning plans which focus on the development of:

Cognition and learning; social interaction and play; and emotional and behavioural development.

Increase pupil's self-esteem, self-regulation and independence.

Help pupils develop positive relationships with others.

Provide pupils with the independence to prepare them for life once they move on to college or the world of work.

Provide a broad, balanced and relevant curriculum that meets each student's needs and focuses on Linguistic, Mathematical, Scientific,

Technological, Human and Social, Physical,

Aesthetic and Creative education.

Know and recognise our pupil's strengths through robust base lining and assessment, rigorous monitoring, and celebrating small steps of progress.

Provide pupils with the skills to keep themselves safe.

Provide all pupils with a high-quality education regardless of their background, gender, sexuality, religion or race.

Work in partnership with parents, carers and other professionals as an effective multidisciplinary team.

Greenfields school provides a small, therapeutic environment for pupils with needs within the spectrum of behavioural, social and emotional difficulties. All of our pupils will have an individual development plan (IDP) or education, health and care plan (EHCP) if they are from an English local authority.

We are proud that despite some of our pupils facing adverse childhood experiences, including interrupted schooling, they achieve positive outcomes and go on to live happy, healthy lives. Whilst many of our pupils will have learning needs such as within literacy and cognition, we support them to be able to access challenging and appropriate qualification pathways and achieve well.

Greenfields school promotes inclusion, diversity and equity amongst its staff and pupils, including a positive regard for all pupils in the school. As such, the staff model respectful behaviours and values to support the pupils to demonstrate these consistently themselves. Our behaviour system is firmly rooted in positive reinforcement and as a first response to negative behaviours, teaching staff will edit their planning, curriculum and approach to better meet the needs of the pupils. On occasion, pupils need to learn consequences of negative behaviour but this is done in a way that is restorative and that involves all involved. Exclusions are always as a last resort when other options have been exhausted.

At the heart of everything we do is the community at Greenfields school. We support the pupils to reach their full potential while they are here and encourage them to contribute positively towards their school and wider community. This supports them to build positive and healthy social skills and to develop into successful citizens.

We are passionate about ensuring that every pupil succeeds in whatever way that looks to them and in supporting them to build the skills and qualities to thrive later in life.

The Learning Environment

At Greenfields we offer a calm and friendly learning environment where pupils are able to grow in confidence and flourish. Class sizes are small and all pupils have access to autism friendly environments, attachment aware staff and calming spaces.

As a specialist provision, pupils are provided with a communication friendly environment with specific safe spaces in order to support their sensory needs, opportunities for regulation, a reduction in anxiety and increased confidence to engage. The curriculum also provides pupils with regular opportunities for community exploration, which can support those with SEMH in the development of social skills, transitioning and transferring skills in context.

Therapeutic Approaches at Greenfields

At Greenfields, therapeutic practice underpins everything we do. Our aim is to create a safe, nurturing environment where learners can build trusting relationships and feel secure enough to learn and grow. We recognise that many of our pupils have experienced disrupted educational journeys and present with a range of social, emotional, and behavioural needs.

From the outset, initial assessments help us identify each learner's developmental, social, and academic needs. This enables us to design a bespoke provision that supports progress not only in learning but also in emotional regulation and resilience.

We work closely with parents, carers, and external professionals, including local authorities and specialist services such as CAMHS, to ensure that every pupil receives the right level of support. Our approach is grounded in the principles of regulation, relationship, and reasoning, and guided by the values of playfulness, acceptance, curiosity, and empathy (PACE).

Through this therapeutic framework, we strive to help learners develop confidence, independence, and the skills they need to thrive—both in school and beyond.

Placement and Admission Process

Admissions to Greenfields follow a structured referral process in partnership with local authorities, parents, and carers. We gather previous educational history and any existing plans such as IDPs, IEPs, or EHCPs to understand each learner's needs.

On arrival, learners follow a transition plan and complete baseline and diagnostic assessments within the first few weeks. This helps us tailor provision, set SMART targets, and monitor progress effectively.

Each learner is supported by a key tutor, who oversees pastoral care and integration into the school community. Learners access an individualised timetable in small groups, with nurture support available where needed.

We maintain a secure learner file including:

IDP / IEP / EHCP documentation

Baseline assessments

Timetable and targets

Progress tracking and review records



Our aim is to provide a safe, structured environment where learners can re-engage with education, develop social and emotional skills, and work towards positive outcomes.

Our Curriculum at Greenfields

At the core of all teaching and learning is a highly effective, purposeful and stimulating curriculum and learning experiences for all pupils. We achieve this through ensuring that both the curriculum and learning experiences:

- Are purposeful for all pupils at both whole school and individual levels and related to their lives and aspirations
- Meet the individual additional learning needs of all pupils
- Are planned in collaboration and shared with the pupils, parents and other stakeholders where appropriate
- Enable the pupils to progressively develop skills and knowledge across a range of exciting topics over time
- Are highly challenging and are linked to accreditation and qualification at all levels
- Provide opportunities for pupils to experience and demonstrate learning through multi-sensory approaches
- Enables the pupils to achieve their goals and aspirations for life when they leave school

Greenfields school provides 28 lessons per week. Monday to Thursday, they have 6 lessons and Friday they have 4 plus a 30-minute celebration assembly. Lessons are 50 minutes long and the curriculum is divided per subject below. Pupils start at Greenfields school full-time; during transition, their curriculum may look slightly different to ensure a smooth start and is always agreed by the placing local authority.

The curriculum is divided as follows and the qualification offer is also stated underneath:

Subject	Lessons per week	Qualification offer
Mathematics	5	WJEC Entry level mathematics numeracy WJEC GCSE Mathematics and Numeracy
English & humanities	5	WJEC Entry level English WJEC GCSE English language and literature WJEC Entry pathways humanities WJEC GCSE History & Geography
Science	4	WJEC Entry level science WJEC GCSE Science (The sciences from 2026)
Health & wellbeing (PSHE)	4	Pearson BTEC SWEET Level 1/2 personal growth and wellbeing
Sports	3	WJEC Entry pathways healthy living & fitness WJEC GCSE Physical education
Personal project*	4	WJEC Entry pathways – range of qualifications
Expressive arts	3	WJEC Entry level Creative, media and performance WJEC GCSE Art and design WJEC GCSE Drama WJEC GCSE Music

*This is either entry pathways or additional lessons for chosen GCSE subjects to complete controlled assessment.

The curriculum is individualised, creative, innovative and flexible.



A typical example of our school week is as follows:

	8:50 - 9:00	9:00 - 9:20	9:20 - 10:10	10:10- 11:00	11:00 - 11:20	11:20 - 12:10	12:10 - 13:00	13:00 - 13:30	13:30 - 14:20	14:20 - 15:15
	Breakfast club	Tutor time	Learning session 1	Learning session 2	Break time	Learning session 3	Learning session 4	Lunch time	Learning session 5	Learning session 6 & celebrations
Monday	Assembly		English and humanities	Maths		Health & wellbeing	Science		Expressive arts	Entry Pathways project
Tuesday			Sports	Sports		Sports	Entry pathways project		English and humanities	Maths
Wednesday			Entry pathways project	English and humanities		Health & wellbeing	Science		Maths	Expressive arts
Thursday			English and humanities	Maths		Expressive arts	Health & wellbeing		Entry pathways project	Science
Friday			Maths	English and humanities		Health & wellbeing	Science		Celebrations assembly and home at 14:00	

All learners are taught in small groups which do not usually exceed 5-6 pupils and classes are set based on ability, age, compatibility and a combination. As such, we have mixed age classes where learning is adapted to each individual's ability and that is challenging.

Work Experience

All learners have access to our Careers Co-ordinator and have an opportunity to engage in Work Experience. For some learners the school also makes use of the 14-16 curriculum opportunities available in local F.E. colleges, and recently this has included Motor Vehicle Mechanics and Animal Care.

For learners for whom Welsh is a first language, or who wish to study Welsh language, we will access a peripatetic Welsh teacher, available to come to the school as required.

Education Team 2026 - 2027

Meet The Team at Greenfields School 2026 - 2027



Craig Thomas
Head Teacher,
Designated Safeguarding
Person (DSP)



Rachel McNamara
Deputy Head Teacher &
Additional Learning Needs
Co-Ordinator (ALNCo)



Sylvia Joslin
School Administrator



Raehana Kawe
Domestic Assistant



Libby Giles
English & Humanities,
Health &
Wellbeing Teacher



Sarah Hale
Expressive Arts Teacher &
Deputy Designated
Safeguarding Person (DDSP)



Joshua Hooper
Mathematics and
Personal Project Teacher



Emily Vaughan
PE Teacher



Sean McCarthy
Teaching Assistant



Kirsty Short
Teaching Assistant



Academic Calendar 2026-2027

Greenfields School Term Dates

2026 to 2027

September 2026						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2027						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2027						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2027						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Holidays

INSET (5)

Other school closures/bank holidays

Academic Calendar 2027-2028

Greenfields School Term Dates

2027 to 2028

September 2027						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2027						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2027						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2027						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2028						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2028						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2028						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2028						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2028						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2028						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2028						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

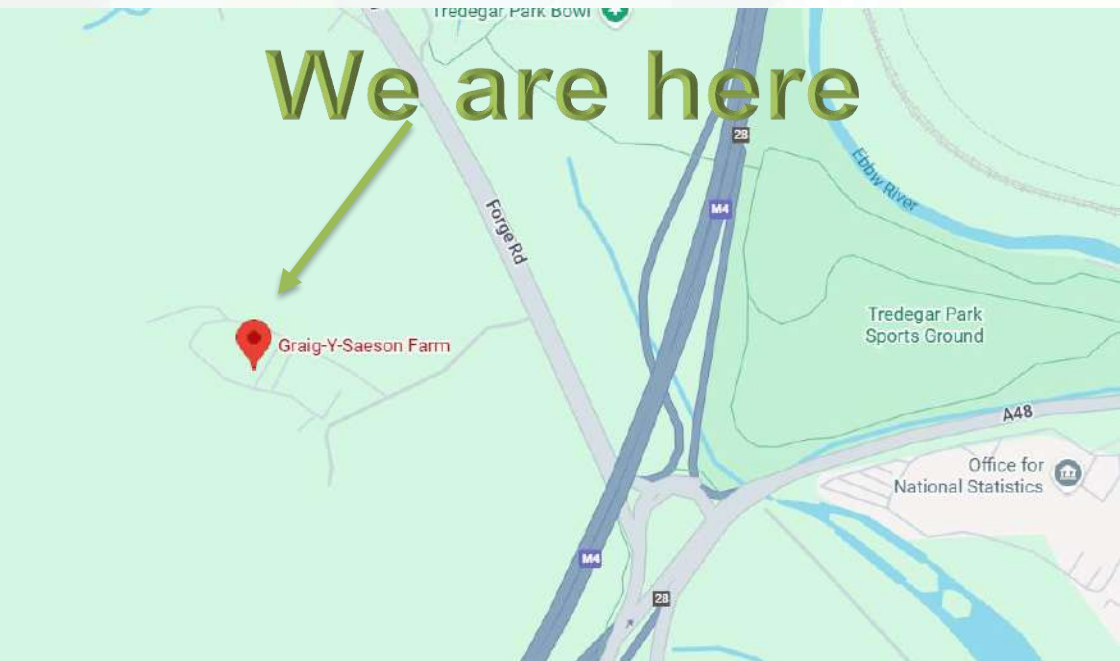
August 2028						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

School Holidays

INSET (5)

Other school closures/bank holidays

Contact Details:



Headteacher —Craig Thomas

Greenfield School

Graig-Y-Saeson Farm,

Forge Road, Bassaleg, Newport, South Wales, NP10 8AT

 **T: 01633 259019 | M: 07471 036920**

school.admin@caretech-uk.com

[@Greenfieldssch3](https://greenfields.uk.com/education/)

<https://greenfields.uk.com/education/>

